in the space
that separates

for wind ensemble
and electronics

Chris Cresswell

in the space that separates (2018)

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Commissioned by *Composers and Schools in Concert*
for Central Dauphin High School
and Central Dauphin East High School.

Instrumentation:

piccolo
2 flutes
3 clarinets in Bb
bassoon
alto saxophone
tenor saxophone
baritone saxophone

3 trumpets in Bb
4 French horns
2 trombones
baritone
tuba

timpani
percussion (5)

Program Note:

these memories are pillars
that rise up from the
sifting, shifting sands of time

moments captured
and lost to the ephemera

we spend most of our lives
in the space that separates
somewhere between
where we were
and where we want to be

but there is beauty in the static
if we seek joy in its presence
if we seek joy in the present

- Chris, February 3, 2018

Performance Notes:

- All key clicks and air sound should be made to match the electronics, the goal is to create a 'static' like environment in the ensemble
- All air sounds should be blown through the instrument, unless otherwise specified
- Consonant sounds should be used to color the sound of the air
- Key click 1 should be rapid arpeggios, key click 2 should be the 'full hand' clicks (see accompanying video)
- The electronics and ensemble should be at an even balance
- The brass chorale at bar 101 should sound as if it is emerging from the electronic/white noise textures. (Think Charles Ives)
- The continuation of this chorale at Letter G should sound as if it will keep going and is suddenly interrupted by the electronics/ensemble 'glitching out'.
- Bar 135/136 should be a wild and out of control gesture, so long as the chord at 137 comes in together
- The ensemble should fade out before the electronics, but players should remain still until the electronics end

Completed on February 5, 2018 in Syracuse, NY.

Score

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4

6

rapid key clicks (1), slowly decreasing speed
out of sync with neighbors